

*Name: Teacher example

Focus Area: Punctuation 8 Due:

Objective #: (add Objective title, as well)	Diagnostic Score:
1 Define and identify the function of commas.	7/1
Objective #: 2 Define and identify the function of dashes.	Diagnostic Score: 1/1
Objective: 3 " " " " " " ellipses.	Diagnostic Score: 1/1
Objective: 4 Use commas, ellipses, or dashes to indicate a pause or break. Use an ellipsis to indicate an omission.	Diagnostic Score: 2/3
Objective: 5 Revise sentences that incorrectly use commas, ellipses, and dashes.	Diagnostic Score: 1/1

Overall Diagnostic Score: 6/7

* Highlight all objectives you passed. Please go to your teacher for guidance on these objectives.

For each objective not passed, you must:

- Take one page, front and back of Cornell Notes using at least TWO of the resources on the objective's playlist
- Label the notes at the top with the topic of the objective
- One question in the summary to ask your teacher.

CONTENT ASSESSMENT

ATTEMPT 1 DATE	ATTEMPT 1 SCORE
1/22/18	7/10

NEXT STEPS....

1. Examine my score to see what objectives I'm struggling with.
2. I'll take 2 more pages of notes on objective #3, and 1 more page on objective #4.
3. I'll review and study of of my notes

Teacher Signature:

ATTEMPT 2 DATE	ATTEMPT 2 SCORE

NEXT STEPS....

- 1.
- 2.
- 3.

Teacher Signature:

ATTEMPT 3 DATE	ATTEMPT 3 SCORE

NEXT STEPS....

- 1.
- 2.
- 3.

Teacher Signature: